

Package 7

Overview

Note: Your child will benefit from this package if they are unable to answer any of the pre-lesson questions.

Lesson 1:

Developing multiplication facts (x2 & x5)

Required prior knowledge: Skip counting / grouping concept

Lesson 2:

Multiplication of 2 digit numbers with regrouping

Required prior knowledge: Addition with regrouping. Recall of x2 & x5 facts

Lesson 3:

Developing multiplication facts (x3) with problem solving

Required prior knowledge: Concept of multiplication & Skip counting

Lesson 4:

Multiplication of 3 digit numbers by 3 & 4

Relating multiplication to addition

Required prior knowledge: Concept of multiplication & regrouping process

Place Value with Multiplication

Package 7, lesson 1 Developing multiplication facts (x2 & x5)

Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)
Does your child skip count to work out x2 and x5 facts out of order? Question: Ask your child 8×2 and 9×5 ANS: Do they achieve 16 & 45 by skip counting?	Yes/no	
Can your child work out x2 facts without needing to skip count (instant recall) Question: Ask your child 6×2 , 4×2 , 9×2 ANS: Do they automatically recall: 12, 8 & 18?	Yes/no	
Can your child work out x5 facts without needing to skip count (instant recall) Question: Ask your child 8×5 , 4×5 , 6×5 ANS: Do they automatically recall: 40, 20 & 30?	Yes/no	

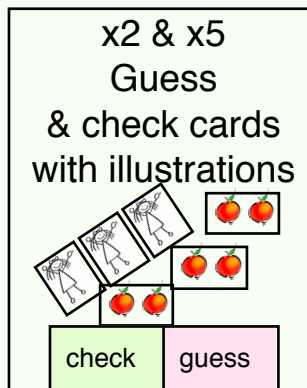
What does this lesson teach?

This lesson will teach your child to:

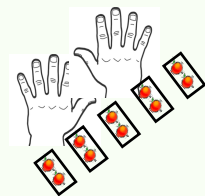
Develop automatic recall of x2 and x5 facts out of order

What is included?

A detailed plan that clearly explains Math language & process



Visual aides



Place Value with Multiplication

Package 7, lesson 2

Multiplication of 2 digit numbers with regrouping

Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)
Can your child write a vertical multiplication sum independently? Question: Dictate 28×2 for your child to write ANS: Does your child place the digits correctly?	Yes/no	
Can your child solve a vertical multiplication sum that requires regrouping? Question: Ask your child to solve the above sum ANS: 56 (does your child regroup and add to the tens?)	Yes/no	
Does your child recognise that multiplying by 2 is adding twice (double)? Question: Ask your child to work out $35 + 35$ two ways ANS: Do they do an addition & multiplication sum to get 70?	Yes/no	

What does this lesson teach?

This lesson will teach your child to:

Write a sum to multiply 2 digit numbers with regrouping

What is included?

A detailed plan that clearly explains Math language & process

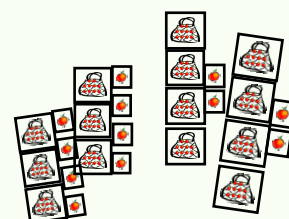
Visual aides show regrouping process



Multiplication is related to addition

$$\begin{array}{r} 4 \ 8 \\ 4 \ 8 \\ + \end{array}$$

Practice examples



Place Value with Multiplication

Package 7, lesson 3

Developing multiplication facts (x3) with problem solving

Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)
Does your child understand that x3 will triple a number? Question: Ask your child to triple 34 ANS: 102	Yes/no	
Can your child recall x3 facts using skip counting? Question: Ask your child 8×3 & 6×3 ANS: 24, 18 (can they skip count fluently?)	Yes/no	
Can your child recall x3 facts out of order from memory? Question: 9×3 , 4×3 , 7×3 ANS: 27, 12, 21 (can they recall automatically?)	Yes/no	
Does your child recognize when to use multiplication in a problem? Question: Ask why multiplication can't be used for working out $\$33 + \37 ANS: Numbers are different	Yes/no	

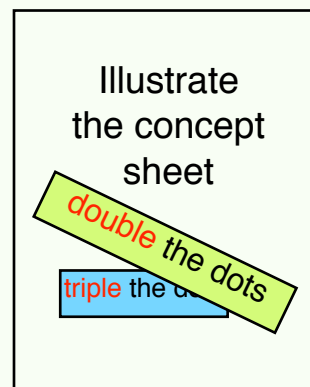
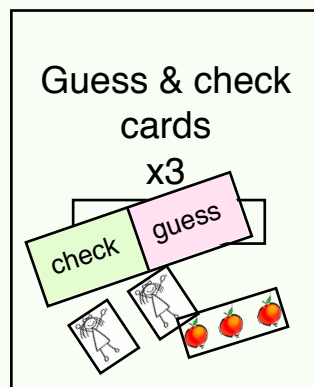
What does this lesson teach?

This lesson will teach your child to:

Skip count and develop instant recall of x3 facts out of order, applying facts in problem solving.

What is included?

A detailed plan that clearly explains Math language & process



Application (problem solving)

Triple

I ate double

I buy a dozen ...

Place Value with Multiplication

Package 7, lesson 4 Multiplication of 3 digit numbers by 3 & 4

Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)
Can your child recall x3 facts automatically to solve a sum? Question: Ask your child to solve 48×3 ANS: 144 (are they automatic in recall?)	Yes/no	
Can your child recall x4 facts automatically to solve a sum? Question: Ask your child to solve 48×4 ANS: 192 (are they automatic in x4 recall?)	Yes/no	
Can your child write a multiplication sum as an addition sum? Question: Ask your child to write the addition sum for 68×3 ANS: $68 + 68 + 68$	Yes/no	

What does this lesson teach?

This lesson will teach your child to:

Skip count and recall x3 & 4 facts out of order, developing the concept of multiplication

What is included?

<p>A detailed plan that clearly explains Math language & process</p>	<p>Guess & check cards x4</p>	<p>Beat my number game</p>	<p>Different ways of showing</p>
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