Package 22

Package overview and questionnaire

Note: Your child will benefit from this package if they are unable to answer any of the pre-lesson questions.

Lesson 1:

Comparing dollars with cents (place value to tenths)

Required prior knowledge: Find amounts below a dollar using different coins. Fractions concepts.

Lesson 2:

Understanding hundredths (5c compared with 50c)

Required prior knowledge: fraction concepts (whole amounts can be broken into parts)

Lesson 3:

Exploring money above a dollar

Required prior knowledge: The same amount can be made in different ways (equivalence)

Lesson 4:

Finding change

Required prior knowledge: Cents can be exchanged for dollars (place value)

Money with Decimals

Package 22, lesson 1

Comparing dollars with cents (place value to tenths)

Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)
Does your child understand that cents are fractions of a dollar? Question: Write the decimal 0.10 as a fraction of a dollar. ANS: 1/10 or 10/100 (note: does your child link concepts (fractions with money).	Yes/no	
Does your child understand how many tenths make a whole? Question: 0.70 + ? = 1.00 ANS: 0.30 (Linking the concept of decimals with money).	Yes/no	
Can your child place digits correctly when adding decimals in a sum? Question: Writing a sum for 2.0 + 0.75 ANS: 2.00 (are the digits lined up correctly?) 0.75 +		

What does this lesson teach?

This lesson will teach your child to:

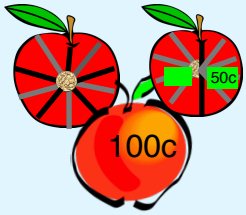
Understand decimal place value in the context of money

What is included?

A lesson plan explaining:

Math language & sequence of teaching

Visual showing coin value



Consolidation Game

Money with Decimals

Package 22, lesson 2

Understanding hundredths (5c compared with 50c)

Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)
Does your child understand that 5c is 5/100? Question: Write the decimal for five cents ANS: 0.05 (do they place the 5 in the hundredths place?	Yes/no	
Does your child understand the value of 0.5? Question: Ask which is worth most - 0.5 or 0.05? ANS: 0.5 (do they know that this is the same as 50c?)	Yes/no	
Does your child understand the comparative value of decimals? Question: Which is worth most - 1.5 or 1.05? ANS: 1.5 (do they recognize that this is 1.50?)		

What does this lesson teach?

This lesson will teach your child to:

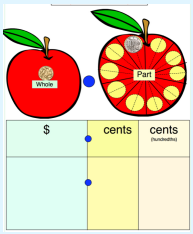
Further develop the concept of decimal place value in the context of money

What is included?

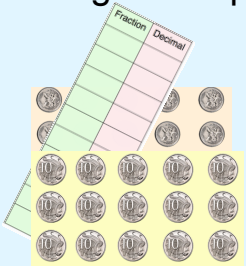
A lesson plan explaining:

Math language & sequence of teaching

Money Explained



Linking Concepts



Money with Decimals

Package 22, lesson 3

Exploring money above a dollar

Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)
Does your child understand how many cents are in $2? Question: Ask your child to draw enoughh10c coins to make $2 ANS: 20 (does your child understand that $2 is equal to 200c?)	Yes/no	
Can your child make $5? Question: Ask your child to make $5 using a selection of one and two dollar coins. ANS: Varied.	Yes/no	
Can your child find $25 in three different ways? Question: Use coins and notes to make $25 when given 2 x $10, 3 x $5, 2 x $2, 3 x $1 ANS: Varied	Yes/no	

What does this lesson teach?

This lesson will teach your child to:

Become familiar with notes and the $2 coin

What is included?

A lesson plan explaining:

Math language & sequence of teaching

Finding Equivalent Amounts

Find it/Swap it Game

Money with Decimals

Package 22, lesson 4

Finding change

Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)
Can your child count on to find change without writing a sum? Question: How much change will be given from $2 when $1.40 is spent? ANS: Count on from 1.40 to find 60c	Yes/no	
Can your child count on to find change to the nearest 5c? Question: How much change will be given from $1 when $0.35 is spent? ANS: Round up from 35 to 40c, count on to 100c = 65c change	Yes/no	
Can your child count on to find change over a dollar without writing a sum? Question: How much change will be given from $10 when $4.75 is spent? ANS: Round up to 4.80 (5c), count on to 5.00 (20c), count on to $10 ($5). Total change = $5.25	Yes/no	

What does this lesson teach?

This lesson will teach your child to:

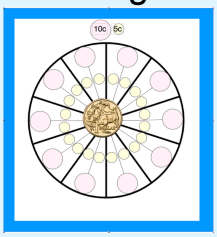
Count on to find change

What is included?

A lesson plan explaining:

Math language & sequence of teaching

Template for counting on



Extension of concept