

Package 21



Package overview and questionnaire

Note: Your child will benefit from this package if they are unable to answer any of the pre-lesson questions.

Lesson 1:

Counting patterns and coins

Required prior knowledge: Value of numbers to 100, skip counting (2, 5, 10)

Lesson 2:

Exchanging coins

Required prior knowledge: Comparative value of coins

Lesson 3:

Counting coins of different values

Required prior knowledge: Comparative value of coins and counting coins of equal value

Lesson 4:

Shopping below a dollar

Required prior knowledge: Counting coins of different values. Making amounts in different ways.

Money with Decimals

Package 21, lesson 1

Counting patterns and coins

<p style="color: blue;">Pre-lesson questions</p> <p>(does your child need this package?)</p>	<p style="color: red;">Correct response?</p>	<p style="color: red;">Post-lesson observations</p> <p>(has your child gained the skills?)</p>
<p>Does your child understand the comparative value of coins? (QUESTION: Order 5c, 10c, 20c, 50c and \$1 coins according to their value) Question: Can your child order 5c,10c,20c,50c, \$1 & \$2 coins? ANS: Are coins ordered according to value rather than size?</p>	<p>Yes/no</p>	
<p>Can your child count coins up to 100c? Question: Ask your child to count all cent coins up to a dollar. ANS: Can they count in all denominations correctly?</p>	<p>Yes/no</p>	

What does this lesson teach?

This lesson will teach your child to:

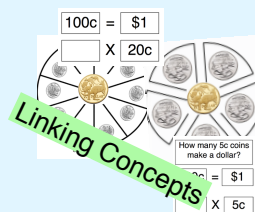
Understand the value of coins below a dollar, relating this to counting patterns.

What is included?

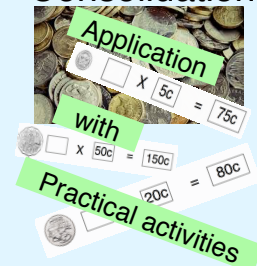
A lesson plan explaining:

Math language & sequence of teaching

Illustrated activities



Consolidation



Money with Decimals

Package 21, lesson 2

Exchanging coins (equivalent amounts)

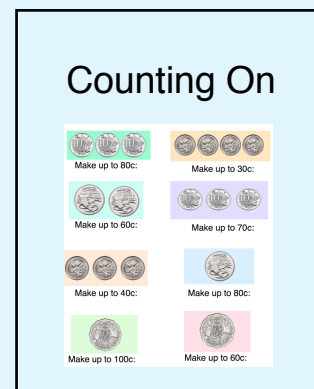
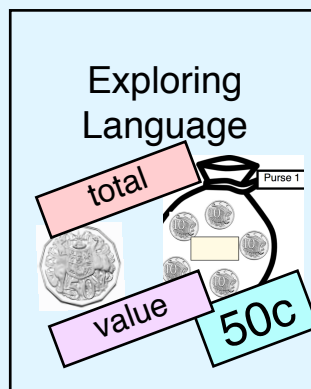
Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)
<p>Can your child make an amount in different ways?</p> <p>Question: Give your child a 50c coin. Ask them to make this amount in 2 different ways.</p> <p>ANS: Use 10c coins or 5c coins to make 50c.</p>	Yes/no	
<p>Can your child make an amount in different ways?</p> <p>Question: Give your child a 20c coin. Ask them to make this amount in 2 different ways.</p> <p>ANS: Use 10c coins or 5c coins to make 20c.</p>	Yes/no	
<p>Can your child count on to find how much more they need?</p> <p>Question: Ask how much more they would need to make 65c if they have 30c now.</p> <p>ANS: 35c</p>	Yes/no	

What does this lesson teach?

This lesson will teach your child to:
Make the same amount in different ways

What is included?

A lesson plan explaining:
Math language & sequence of teaching



Money with Decimals

Package 21, lesson 3

Counting coins of different values

<p style="color: blue;">Pre-lesson questions</p> <p>(does your child need this package?)</p>	<p style="color: red;">Correct response?</p>	<p style="color: red;">Post-lesson observations</p> <p>(has your child gained the skills?)</p>
<p>Can your child by counting on in tens?(Give your child a 50c and 20c coin. QUESTION: How much altogether?). (ANS: 70c) Question: Give your child a 50c and 20c coin. Ask how much altogether? ANS: 70c (do they count on from 50?)</p>	<p>Yes/no</p>	
<p>Can your child add three coins of different value? Question: Give your child 50c, 10c and 5c.How much altogether? ANS: 65c</p>	<p>Yes/no</p>	
<p>Can your child add five coins to find the total amount? Question: Give your child 20c, 10c and 3 x 5c and ask for the total of the coins. ANS: 45c (do they count from the coin of greatest value?)</p>	<p>Yes/no</p>	

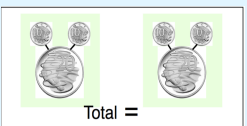
What does this lesson teach?

This lesson will teach your child to:
Count on in tens from any number


What is included?

A lesson plan
 explaining:
Math language & sequence of teaching

Clearly Illustrated resources



Resources to aide counting on process



Money with Decimals

Package 21, lesson 4

Shopping below a dollar

<p style="color: blue;">Pre-lesson questions</p> <p>(does your child need this package?)</p>	<p style="color: red;">Correct response?</p>	<p style="color: red;">Post-lesson observations</p> <p>(has your child gained the skills?)</p>
<p>Can your child find the appropriate coins from a purse to buy a given item?</p> <p style="color: blue;">Question: Ask your child to find 75c from a selection of coins.</p> <p style="color: red;">ANS: Can they use the least number of coins?</p>	<p>Yes/no</p>	
<p>Can your child find alternative ways to make given amounts?</p> <p style="color: blue;">Question: Place 5c, 2 x 10c, 2 x 20c, in a purse. Ask your child to find 55c.</p> <p style="color: red;">ANS: Do they understand how to make 55c?</p>	<p>Yes/no</p>	
<p>Can your child find an amount using the least number of coins possible?</p> <p style="color: blue;">Question: Place 2 x 5c, 2 x 10c, 2 x 20c, 2 x 50c in a purse. Ask your child to find 85c using the least number of coins possible.</p> <p style="color: red;">ANS: 50c, 20c, 10c</p>	<p>Yes/no</p>	

What does this lesson teach?

This lesson will teach your child to:

Find coins for given amounts when shopping below a dollar

What is included?

A lesson plan
explaining:

Math language & sequence of teaching

Finding Coins
(strategies)



Shopping

