Package 16



Overview

Note: Your child will benefit from this package if they are unable to answer any of the pre-lesson questions.

Lesson 1:

Fraction Concept - reading fractions with understanding

Required prior knowledge: Concept of division (splitting into groups)

Lesson 2:

Fractions in different contexts

Required prior knowledge: Splitting and grouping concept

Lesson 3:

Fractions as mixed numbers

Required prior knowledge: Understanding of fractions in different contexts (number lines, partitioned shapes, quantities)

Lesson 4:

Consolidating mixed numbers and improper fractions

Required prior knowledge: Mixed number concepts



Package 16, lesson 1

Fraction Concept - reading fractions with understanding

Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)
Can your child write fractions for half, quarter and third? Question: Draw 3 circles. Shade 3 quarters, 2 thirds and half. Can your child write the fractions to describe these amounts?) ANS: Can they write the fractions independently?	Yes/no	
Can your child read the denominator (bottom number of a fraction) with understanding? Question: Draw a rectangle for your child (not split into parts). Write 2/5. Ask your child to shade this amount.	Yes/no	
Does your child understand that the denominator is related to division? Question: What is 1/4 of 8? ANS: $8 \div 4 = 2$ (Do they split 8 into 4 parts?)	Yes/no	



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Package 16, lesson 2

Reading fractions in different contexts

Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)		
Can your child describe partitioned shapes?	Yes/no			
Question: Copy this illustration. Ask your child to write a fraction to show how much is shaded. ANS: 4/9 (Can your child write the numerator and denominator correctly?)				
Can your child draw a number line and identify the position 2/3? Question: Draw a line. Ask your child to show 2/3 0 1 ANS: 0 1 2/3 1	Yes/no			
Can your child shade a fraction of an amount? Question: Draw 15 circles. Ask your child to shade 2/3 of the circles. ANS: Does your child shade 6 circles? (break 15 into 3 groups and shade the contents of 2 groups)	Yes/no			
What does this lesson teach?				

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This lesson will teach your child to:

Recognise the different contexts that fractions can be used (partitioning of whole shapes, breaking up number lines, describing part of a collection) What is included?





Package 16, lesson 3

Understanding 'mixed number' fractions

Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)
Can your child write a mixed number to describe partitioned shapes? Question: Draw the shapes and ask your child to write the fraction to show how much is shaded. \swarrow ANS: $2\frac{1}{2}$	Yes/no	
Can your child use a mixed number to describe the position on a number line? Question: Draw this number line. ask your child to describe the position of the blue dot using a mixed number. 0 1 2 ANS: 1 ³ / ₄	Yes/no	
Can your child describe an amount as an improper fraction? Question: Ask your child to write the improper fraction to describe the amount shown ANS: 7/2	Yes/no	

What does this lesson teach? This lesson will teach your child to: Understand and visualise mixed numbers in different contexts (number lines and partitioned shapes) What is included? What is included? A lesson plan explaining: Math language & sequence of teaching



Package 16, lesson 4

Consolidate Mixed numbers and improper fractions

Pre-lesson questions (does your child need this package?)	Correct response?	Post-lesson observations (has your child gained the skills?)
Can your child change an improper fraction to a mixed number? Question: What is 5/4 as a mixed number? ANS: 1 ¹ / ₄	Yes/no	
Can your child change 3 ³ / ₄ to an improper fraction? Question: What is 3 ³ / ₄ as an improper fraction? ANS: 15/2	Yes/no	
Does your child understand the meaning of the digits making up mixed numbers? Question: How many equal parts are in 3 ¹ / ₃ ? ANS: 10	Yes/no	

